

Central Bedfordshire
Council
Priory House
Monks Walk
Chicksands,
Shefford SG17 5TQ

**This meeting
may be filmed.***



**Central
Bedfordshire**

please ask for Rebecca Preen

direct line 0300 300 4193

date 29 June 2017

NOTICE OF MEETING

CHILDREN'S SERVICES OVERVIEW & SCRUTINY COMMITTEE

Date & Time

Tuesday, 11 July 2017 10.00 a.m.

Venue at

Council Chamber, Priory House, Monks Walk, Shefford

Richard Carr
Chief Executive

To: The Chairman and Members of the CHILDREN'S SERVICES OVERVIEW & SCRUTINY COMMITTEE:

Cllrs K Ferguson (Chairman), D Shelvey (Vice-Chairman), J Chatterley,
Mrs D B Gurney, P Hollick, Cllr M Liddiard, A Ryan, B Saunders, B Walker and
S Watkins

[Named Substitutes:

R D Berry, N B Costin, P A Duckett, Mrs J Freeman, Mrs J G Lawrence and
T Swain]

Co-optees: Mrs Deans (Parent Governor), Mr Court (Parent Governor),
Mrs Rowlands (Parent Governor), Mrs Main (Roman Catholic Diocese), and
Mr Morton (Church of England Diocese)

All other Members of the Council - on request

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MEETING**

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AGENDA

1. **Apologies for Absence**

Apologies for absence and notification of substitute members.

2. **Minutes**

To approve as a correct record the Minutes of the meeting of the Children's Services Overview and Scrutiny Committee held on 23 May 2017 and to note actions taken since that meeting.

3. **Members' Interests**

To receive from Members any declarations of interest and of any political whip in relation to any agenda item.

4. **Chairman's Announcements and Communications**

To receive any announcements from the Chairman and any matters of communication.

5. **Petitions**

To receive petitions from members of the public in accordance with the Public Participation Procedure as set out in Annex 2 of Part A4 of the Constitution.

6. **Questions, Statements or Deputations**

To receive any questions, statements or deputations from members of the public in accordance with the Public Participation Procedure as set out in Annex 1 of part A4 of the Constitution.

7. **Call-In**

To consider any decision of the Executive referred to this Committee for review in accordance with Procedure Rule 10.10 of Part D2.

8. **Requested Items**

To consider any items referred to the Committee at the request of a Member under Procedure Rule 3.1 of Part D2 of the Constitution.

9. Executive Members' Updates

To receive a brief verbal update from the Executive Members for:-

- Social Care and Housing
- Education and Skills and
- Health

Education & Skills

Item	Subject	Page Nos.
10	Pupil Yield Assumption	* 11 - 24

To provide an update on the assumptions around pupil yield arising from housing developments and the impact on the calculation methodology of Section 106 contributions.

Promoting Children's Health

On this occasion no items have been identified for this area.

Protecting Vulnerable Children

Item	Subject	Page Nos.
11	Children with Disabilities Short Breaks and Efficiencies	* To Follow

To review the impact of the proposed efficiencies including those proposed for short breaks.

Other or Cross-Cutting

Item	Subject	Page Nos.
12	Work Programme 2017/18 & Executive Forward Plan	* 25 - 30

The report provides Members with details of the currently drafted Committee work programme and the latest Executive Forward Plan.

CENTRAL BEDFORDSHIRE COUNCIL

At a meeting of the **CHILDREN'S SERVICES OVERVIEW & SCRUTINY COMMITTEE** held in Committee Room 1 - The Council Offices, High Street North, Dunstable, on Tuesday, 23 May 2017

PRESENT

Cllr K Ferguson (Chairman)
Cllr D Shelvey (Vice-Chairman)

Councillors:	J Chatterley P Hollick	Councillors:	A Ryan B Saunders
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Parental Co-optees: Mr S Court
Mrs G Deans
Mrs E Rowlands

Apologies for Absence:	Cllrs	Mrs D B Gurney Cllr M Liddiard B Walker Cllr S Watkins
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CofE Co-optee	Mrs D Main
RC Co-optee	Mr D Morton

Substitutes:	Cllrs	R D Berry
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Members in Attendance:	Cllrs	Cllr S Dixon	Executive Member for Education and Skills
		Mrs A L Dodwell	Deputy Executive Member for Social Care and Housing
		Cllr Mrs C Hegley	Executive Member for Social Care and Housing
		Mrs T Stock	Deputy Executive Member for Health

Officers in Attendance:	Mr G Jones	Deputy Director Safeguarding and Early Help
	Mrs R Preen Mrs S Tyler	Scrutiny Policy Adviser Head of Child Poverty and Early Intervention
	Mr V Wan	Senior Education Officer (Planning)

Others in Attendance:	Sarah Wilson Graeme Lamb	Director, ELFT Director, ELFT
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Public: 1

CS/17/1. **Minutes**

RESOLVED that the Minutes of the meeting of the Children's Services Overview and Scrutiny Committee held on 14 March 2017 be confirmed and signed by the Chairman as a correct record.

CS/17/2. **Members' Interests**

Cllr Shelvey declared an interest in relation to item 11 as a director of the Bedfordshire Schools Trust (BEST).

CS/17/3. **Chairman's Announcements and Communications**

The Chairman welcomed new Members to the Committee and highlighted priorities for the Work Programme for the forthcoming year.

CS/17/4. **Petitions**

None.

CS/17/5. **Questions, Statements or Deputations**

The Chairman confirmed that one member of the public had registered to speak who raised the following points in summary:-

- Concerns regarding the education provision in Sandy and the proposed merger between a lower and middle school, which in their opinion had not properly been consulted on with parents or followed due process.
- The need for a coordinated approach to the restructure of schools.
- That lessons learned from similar restructures ought to be considered and applied in order to mitigate future problems.

In response the Executive Member for Education and Skills thanked the speaker for their contribution and confirmed that the Council would be taking a more proactive and coordinated approach in the future and would act as a facilitator in the process. A recent meeting between the Diocese and other partners had been very proactive and all parties were willing to collaborate.

CS/17/6. **Call-In**

None.

CS/17/7. **Requested Items**

None.

CS/17/8. **Executive Members' Updates**

The Executive Member for Social Care and Housing advised the Committee of a scheduled Member briefing regarding the music service and that all Members

were invited to attend the meetings of the Corporate Parenting Panel in order to better understand the role of the Council in this regard.

The Executive Member for Education and Skills advised that the fairer funding formula would be presented to the Committee after the election due to the uncertainty around schools' funding. Challenges regarding the proposed restructure of schools were also outlined for Members. Some school estates were in need of investment, with ongoing challenges in relation to the recruitment and retention of teachers and the role of school governors within the educational system.

The Deputy Executive Member for Health advised the Committee of a recent visit to the drug and alcohol service. A health and well being programme was due to be introduced within schools, with a final meeting in July 2017 to coordinate the implementation of the scheme.

CS/17/9. ELFT and Improved Mental Health Services for Children and Young People

The Chairman welcomed representatives from the East London NHS Foundation Trust (ELFT) who delivered a presentation regarding the ongoing work of the Mental Health Team within Bedfordshire. The priorities and challenges were outlined in the context of child mental health within the wider education and health care system, with Members appraised of the work of the crisis intervention team. The Committee was advised that referral waiting times had reduced and the importance of a smooth transition to adult mental health services was reinforced, however there were still ongoing concerns with regards to children being placed out of county due to a lack of available beds.

In light of the presentation Members discussed the following in summary:-

- Reasons for the marked increase in child mental health referrals in recent years.
- Challenges regarding the lack of resource and overall funding for mental health with the need for early intervention and partnership working in order to support the service.
- That the Looked After Children team was working well alongside a dedicated team within the young carers service.
- The desire to see a more robust out of hours service.
- That additional data be provided with regards to real time transition and the support being offered to those moving into adult mental health services.

RECOMMENDED that a progress report be brought to a future meeting.

CS/17/10. Proposed Temporary Expansion of Henlow Church of England Academy

The Executive Member for Education and Skills outlined the complexities around the temporary expansion of Henlow Middle School, acknowledging the importance of being mindful of the longer term projections for the school and the efficient use of funds in the short to medium term.

In light of the report Members expressed concern at the pace in which building works would commence as a build programme was not yet underway but the

Head of Schools Planning provided assurances that the current provision could accommodate additional children with immediate effect.

RECOMMENDED that the Committee support the commencement of the use of capital expenditure as set out in the Executive report, subject to the granting of planning permissions under Part 3 of the Town and Country Planning Act 1990.

CS/17/11. **Early Intervention and Family Resilience**

The Head of Child Poverty and Early Intervention delivered two presentations highlighting the work of the service and the use of early intervention within families.

In light of the information Members discussed the importance of appropriate assistance at the correctly identified stage in a family's development with ongoing support as necessary. Members were keen that training was offered to participants in order to foster a mentoring programme going forward.

NOTED the presentations.

CS/17/12. **Children's Services Transformation Programme**

The Deputy Director for Safeguarding and Early Help delivered a report which highlighted the ongoing journey of the Children's Transformation Programme, key timelines and milestones, reinforcing the need to ensure an effective and affordable long term solution, promoting safe and secure family units. Members were appraised of methods used to deliver reductions around care and custody costs and crisis trigger points which included drug and alcohol abuse, domestic violence and school exclusions.

In light of the report Members discussed the following in summary:-

- The importance of outlining how the programme would be achieved, with measurable targets included within each progress report.
- The difference between the adult social care hubs and how these worked in relation to the needs of children, ensuring a joined up approach.

RECOMMENDED that the Committee champion the Transformation Programme with specific detail relating to measurable outcomes provided in future reports.

CS/17/13. **Work Programme 2017/18 & Executive Forward Plan**

RECOMMENDED that the Committee Work Programme be agreed subject to the following amendments:-

- **22 June 2017 - Committee meeting cancelled, school performance to be discussed in an informal meeting with Head Teachers, Governors and Council officers.**
- **Review of the Children's Disability Provision – 11 July 2017**

- **Speech and Language Provision – 11 July 2017**
- **Educational Psychology Provision – 11 July 2017**
- **Pupil Yield – 11 July 2017**
- **Children with Disabilities Short Breaks and Efficiencies – 11 July 2017**
- **Information advice and guidance (careers service) – 12 September 2017**
- **Fairer Funding Formula for Schools – 12 September 2017**
- **SEND Vision and Strategy – 12 September 2017**
- **The Recruitment and Retention of Teachers – 12 September 2017**
- **To Review Council Policy - The Adoption of a Two Tier system – TBC**
- **Children and Deprivation – TBC**

(Note: The meeting commenced at 10.00 a.m. and concluded at 12.30 p.m.)

Chairman

Dated

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Central Bedfordshire Council

CHILDREN'S SERVICES OVERVIEW & SCRUTINY COMMITTEE

Tuesday, 11 July 2017

Increasing the Pupil Yield arising from Housing Development and Section 106 Contributions

Report of: Cllr Steven Dixon, Executive Member for Education and Skills
(steven.dixon@centralbedfordshire.gov.uk)

Advising Officer: Sue Harrison, Director of Children's Services
(sue.harrison@centralbedfordshire.gov.uk) and Kate Philpot, Principal Assistant (School places), Kate.philpot@centralbedfordshire.gov.uk , Tel: 0300 300 5575

This report relates to A Key Decision

Purpose of this report

1. To seek the approval of an update in the pupil yield factor used to understand the number of new school places required as a result of new housing development.

RECOMMENDATION

The Committee is asked to:

1. **Consider the Executive report attached as Appendix A and support the recommendation set out within it.**

Overview and Scrutiny Recommendation

1. Overview and Scrutiny are asked to approve to the Executive an increase to the pupil yield assumptions used for pupil forecasting and the calculation of S106 funding requests for education.

Council Priorities

2. The report supports Central Bedfordshire's Five Year Plan 2015-2020 and the specific priority of Improving Education and Skills as it relates

to securing the right number of school places from new development within CBC.

Legal Implications

3. As set out in the Legal Implications section of the report attached as Appendix 1.

Sustainability

4. An increase in the pupil yield would place a fairer and more accurate share of the costs of new school places on development and would make new development sustainable by ensuring adequate school places are made available in areas of growth.

Financial and Risk Implications

5. As set out in the Financial Implications section of the report attached as Appendix 1.

Equalities Implications

6. As set out in the Equality Implications section of the report attached as Appendix 1.

Risk Management

7. As set out in the Risks section of the report attached as Appendix 1.

Conclusion and next Steps

8. If subsequently approved by Executive, S106 contributions sought from residential planning applications received from 2 August 2017 will be based on 1 form of entry per 500 homes.
9. S106 education contributions agreed before this date will remain unchanged.

Appendices

Appendix 1: Executive report and Appendix A of that report to Executive on 1 August 2017 - Increasing the Pupil Yield arising from Housing Development and Section 106 Contributions

Appendix 1

Central Bedfordshire Council

EXECUTIVE

Tuesday, 1 August 2017

Increasing the Pupil Yield arising from Housing Development and Section 106 Contributions

Report of: Cllr Steven Dixon, Executive Member for Education and Skills (steven.dixon@centralbedfordshire.gov.uk)

Advising Officer: Sue Harrison, Director of Children's Services (sue.harrison@centralbedfordshire.gov.uk) and Kate Philpot, Principal Assistant (School places), Kate.philpot@centralbedfordshire.gov.uk , Tel: 0300 300 5575

This report relates to A Key Decision

Purpose of this report

1. To seek the approval of an update in the pupil yield factor used to understand the number of new school places required as a result of new housing development.

RECOMMENDATION

The Executive is asked to:

1. **Approve an increase to the pupil yield assumptions used for pupil forecasting and the calculation of S106 funding requests for education, from 1 form of entry per 750 homes to 1 form of entry per 500 homes, for residential planning applications, from 7 June 2017.**

Overview and Scrutiny Comments/Recommendations

1. This report was presented to Children's Services Overview and Scrutiny Committee at its meeting on 11 July 2017 and the views of the committee will be reported at this meeting

Background

2. The annually refreshed pupil forecast for Central Bedfordshire is showing a increase in pupil numbers by approximately 6,757 over the next 5 years. The forecast reflects the population of 0-5 year olds, current pupil numbers, trends in pupil movement and the number of children anticipated to come from housing development. A significant proportion of the increase showing in the forecast is expected as a result of housing development.
3. A pupil yield factor is used to understand the number of children likely to arise from housing developments and the associated need for school places. This is used to inform the pupil forecast and the level of S106 contribution for education required from developments.
4. The New School Places (NSP) programme is a programme of new school builds and school expansions across the area, which is primarily funded through a combination of Basic Need Grant, Council Contribution and S106 funding. It is important to secure the right level of S106 funding to enable the delivery of school places to meet the demand arising from housing developments.
5. The existing pupil yield factor used for the majority of developments within Central Bedfordshire is 0.04 pupils per dwelling, per academic yeargroup, which equates to 1 form of entry (30 pupils per yeargroup) for every 750 homes.
6. The 0.04 pupils per dwelling, per academic yeargroup is based on analysis of the 2001 national census. Experience of recent development within CBC has shown that the actual pupil yield is higher than this estimation and the Executive is asked to approve an increase to the pupil yield assumptions to 0.06 pupils per dwelling, per academic yeargroup, which equates to 1 form of entry per 500 homes.
7. The Councils neighbouring authorities of Bedford Borough Council and Hertfordshire County Council currently use the 0.06 pupil yield factor to understand the need for school places arising from housing development.

Research into actual pupil yield from housing development

8. A study into the actual pupil yield from new housing was commissioned to better understand the actual yield and included a survey of residents of new housing. An executive summary of that report is attached as appendix A. The report includes a table showing the number of children produced by different dwelling sizes within new development and highlights the high proportion of pre-school and lower school aged children.

9. 1,150 interviews were conducted with residents as part of the pupil yield study and the results provide an evidence base to support the recommended increase in the pupil yield from new housing. Table 1 provides examples of the pupil yield experienced on developments within Central Bedfordshire to supplement the results of the pupil yield study. This was created through an analysis of the number of children within the October 2016 pupil census recorded as living within each development site.

Table 1:

	Approximate timing of development	Yield by Yeargroup											
		Lower School Age Range					Middle School Age Range				Upper School Age Range		
		R	1	2	3	4	5	6	7	8	9	10	11
Fairfield Park	2007-2009 (approx.)	0.06	0.05	0.05	0.04	0.05	0.03	0.02	0.02	0.01	0.01	0.01	0.004
Cranfield University Campus, Silsoe	2012 onwards	0.07	0.05	0.05	0.05	0.03	0.03	0.03	0.02	0.02	0.02	0.01	0.01
South East Leighton	ongoing	0.06	0.07	0.05	0.04	0.03	0.04	0.04	0.02	0.02	0.02	0.02	0.02

10. It is expected that those pupils which attend lower school in Central Bedfordshire will go on to require middle and upper school places in the area.
11. The Fairfield Park development was the first development to be completed of the examples shown. The yield at this development has remained at up to 0.06 in the lower school age range. The more recent developments at Silsoe and South East Leighton have a peak year of 0.07 within the lower school age range, but this is not sustained. A yield assumption of 0.06 would capture the long-term need for school places across all year groups, while bringing CBC in-line with neighbouring authorities.

Impact on pupil forecasting

12. A pupil forecast is produced on an annual basis to understand the need for school places within Central Bedfordshire. This is created through the analysis of the number of 0-5 year old children living within each lower school catchment, as shown by health authority population data, and the number on pupils on roll within the January pupil census, taking the impact of historical trends in parental preference into account and with the addition of anticipated pupil yield from planned housing development.

13. The need arising from planned housing development reflected within the pupil forecast is currently based on the 0.04 pupil, per dwelling, per academic yeargroup yield factor, therefore increase in the pupil yield would impact directly on the pupil forecast.
14. The forecast is published annually in the school organisation plan, available at:
http://www.centralbedfordshire.gov.uk/Images/schools-organisational-plan-v3_tcm3-7596.pdf.
15. Increasing the pupil yield factor to 0.06 would reflect a more accurate picture of the number of children arising from a development and the future need for school places across Central Bedfordshire.

Impact on S106 contributions

16. The methodology used to understand the level of contribution required from residential development over 10 dwellings is assessed by multiplying the Pupil yield by DfE cost per pupil place multiplier.
17. Increasing the pupil yield factor has a direct impact on the amount of contribution requested. Table 2 provides an example of the impact of increasing the pupil yield factor on the request for financial contributions from development of different scales.

Table 2: Example request for education

	Existing 0.04 yield	Contribution based on 0.06 yield
150 dwellings	£1,223,692.08	£1,835,538.12
100 dwellings	£815,794.72	£1,223,692.08
50 dwellings	£407,897.36	£611,846.04
10 dwellings	£81,579.47	£122,369.21
Less than 10 dwellings	No contribution is sought from any development smaller than 10 dwellings	

18. A reduction is applied for 1 and 2 bed dwellings once the dwelling mix is known and the methodology above is used to understand the financial requirement from development which creates a need for the expansion of existing school settings, as is the case with the majority of sites.
19. A change in the pupil yield factor would improve the accuracy of the understanding of the need for places across all scale of development and where it is judged that a development would produce enough pupils to fill a new school/s, then the request for contributions is based on the total actual cost of providing a new setting, based on build cost estimates produced at the time.

Reasons for decision

20. The 0.06 pupil, per dwelling, per academic year group yield factor would provide a more realistic understanding of the impact of housing development on the need for school places
21. An increase in the pupil yield would place a fairer and more accurate share of the costs of new school places on development and would make new development sustainable by ensuring adequate school places are made available in areas of growth.

Risks

22. The new school places programme is funded primarily through a combination of Basic Need Grant, S106 contributions and a Council Contribution. A key risk of not securing enough S106 funding is that this is likely to impact on the level of council contribution required to fund the New School Places Programme.
23. There is a risk of not securing, or understanding the level of educational provision required from new housing development, if the pupil yield factor is not increased to reflect experience.
24. An increase in the level of contributions payable may be challenged by developers who are concerned about the viability of their developments. As planning obligations have to be necessary and related to the development for which planning permission is sought it would be incumbent upon the local planning authority to justify the levels of contribution at an appeal. The report sets out the justification in paras 9-12 drawing upon the study commissioned in 2014. Information from the study shows the pupil yield factor is higher at 0.06/0.07 in recent housing developments at entry level which would support the Councils case at appeal. The fact that neighbouring authorities have experienced similar demand levels and have applied the higher yield level to their development would also provide support for the Councils proposal.

Council Priorities

25. The report supports Central Bedfordshire's Five Year Plan 2015- 2020 and the specific priority of Improving Education and Skills as it relates to securing the right number of school places from new development within CBC.

Legal Implications

26. Section 14 of the Education Act 1996 places a duty on Councils to secure sufficient primary and secondary school places to provide appropriate education for pupils in its area.
27. The Education and Inspections Act 2006 gives Councils a strategic role as commissioners, of school places and includes duties to consider parental representation, diversity and choice, duties in relation to high standards and the fulfilment of every child's educational potential and fair access to educational opportunity.

Financial Implications

28. The New School Places Programme is majority funded by developer contributions and Basic Need grant income from the Department for Education (DfE). S106 income has contributed significantly to the programme. An increase to the pupil yield assumption will impact the level of S106 contribution requested from housing development, as detailed within the issues section of this report and reduce the pressure on the Council's own contributions.

Equalities Implications

29. Public authorities have a statutory duty to promote equality of opportunity, eliminate unlawful discrimination, harassment and victimisation and to foster good relations in respect of the following protected characteristics: age, disability, gender re-assignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation.
30. This statutory duty includes requirements to:
 - i. Remove or minimise disadvantages suffered by people due to their protected characteristics.
 - ii. Take steps to meet the needs of people from protected groups where these are different from the needs of other people.
 - iii. Encourage people from protected groups to participate in public life or in other activities where their participation is disproportionately low.
1. The proposed changes in the s106 contributions and pupil yield factor will help promote equality of opportunity and are not envisaged to have an adverse impact on any of the listed groups below:-

I. Sex	N/A
II. Gender Reassignment	N/A

III.	Age	N/A
IV.	Disability	N/A
V.	Race & Ethnicity	N/A
VI.	Sexual Orientation	N/A
VII.	Religion or Belief (or No Belief)	N/A
VIII.	Pregnancy & Maternity	N/A
IX.	Human Rights	N/A
X.	Other Groups (rural isolation etc)	N/A

Conclusion and next Steps

31. Subject to the Council's Executive approval to increase the pupil yield factor from 0.04 pupils per dwelling, per academic yeargroup which equates to 1 form of entry per 750 homes, to 0.06 pupils per dwelling, per academic yeargroup which equates to 1 form of entry per 500 homes, this will be used to inform the 2017 update to the school organisation plan.
32. All negotiations from 2 August 2017 with housing developers relating to S106 contributions from planned developments will use the 0.06 pupil yield.

Appendices

Appendix A – executive summary of the pupil yield from new housing study

Background Papers

None.

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Population Forecasting Study, Executive Summary

Population Forecasts for New Dwellings 2015, conducted by Cognisant Research for Central Bedfordshire Council

In August 2014, Central Bedfordshire Council commissioned a research project to establish the number of school age children, or pupils, typically generated by new housing developments, across the authority.

Cognisant used residential planning application data supplied by Central Bedfordshire Council to identify properties completed between 2008 and 2014. This accounted for an estimated 7,313 dwellings across 981 sites. In order to achieve 1,150 completed interviews, 3,361 dwellings were selected at random.

Four fieldwork researchers conducted interviews across Central Bedfordshire during the period November 2014 to February 2015. The fieldwork researchers operated according to the Market Research Society Code of Conduct. Face-to-face interviews were conducted with residents who agreed to participate. A questionnaire, covering letter and reply-paid envelope were posted through the letterbox of addresses where residents were unavailable.

Child Product Ratios

Table 3 details the child product ratio (CPR) for the average newly built dwelling in Central Bedfordshire.

The CPR of 0.78 is the total product ratio for all children aged 0-18, this equates to a total average yield of 0.04 children per age group. This figure has a 95% Confidence Interval of ± 0.02 which means that if the same study was undertaken 100 times, on 95 occasions the CPR value would be between 0.76 and 0.80.

Table 3 – Top Level CPR Statistics

Child Product Ratio (CPR)		
	Total CPR for 0-18 year olds	CPR by dwelling, by yeargroup
Mean	0.78	0.043
Standard Error	2.55%	
95% Confidence Interval	± 0.02	
	0.76	0.42
	0.80	0.44

The data in Table 3 has been weighted to account for the impact of different rates of participation across dwelling size and households with and without children resident within the survey results.

PPR by age and Dwelling Size

Where a respondent indicated that a child was resident, they were required to indicate the age of the child. Table 4 breaks down the child yield figures by age and size of dwelling. The shaded cells in table 4 are those which show a higher value than the average 0.04 pupil yield.

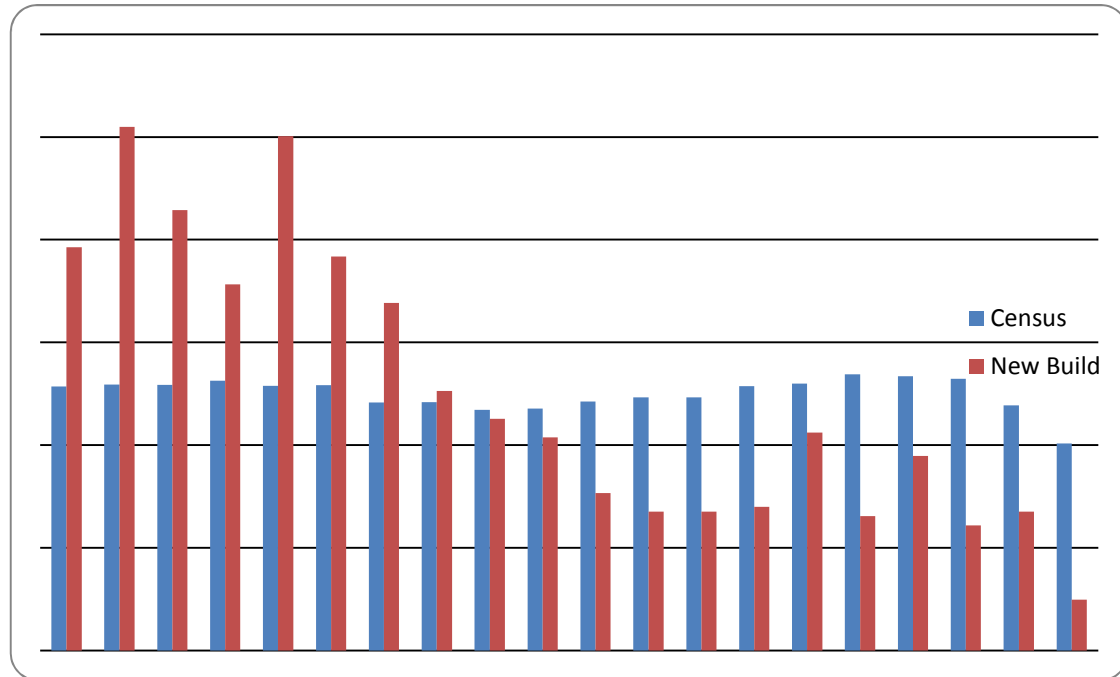
Table 4 – Age Product Ratio by Size

No. of Bedrooms in Dwelling	1	2	3	+4
Age 0 Quantity	0.03	0.07	0.08	0.06
Age 1 Quantity	0.01	0.08	0.07	0.12
Age 2 Quantity	0.01	0.07	0.07	0.08
Age 3 Quantity	0.00	0.05	0.05	0.09
Age 4 Quantity	0.01	0.07	0.09	0.10
Age 5 Quantity	0.00	0.04	0.07	0.09
Age 6 Quantity	0.00	0.04	0.05	0.08
Age 7 Quantity	0.00	0.02	0.05	0.06
Age 8 Quantity	0.01	0.02	0.05	0.05
Age 9 Quantity	0.00	0.01	0.04	0.06
Age 10 Quantity	0.00	0.01	0.02	0.05
Age 11 Quantity	0.00	0.01	0.04	0.03
Age 12 Quantity	0.00	0.01	0.02	0.04
Age 13 Quantity	0.01	0.01	0.02	0.04
Age 14 Quantity	0.01	0.01	0.04	0.06
Age 15 Quantity	0.00	0.01	0.02	0.04
Age 16 Quantity	0.00	0.02	0.04	0.05
Age 17 Quantity	0.00	0.01	0.02	0.03
Age 18 Quantity	0.00	0.01	0.03	0.03
Age 19 Quantity	0.00	0.00	0.01	0.01

It is possible to see that new developments produce a significantly higher level of 0-10 year olds.

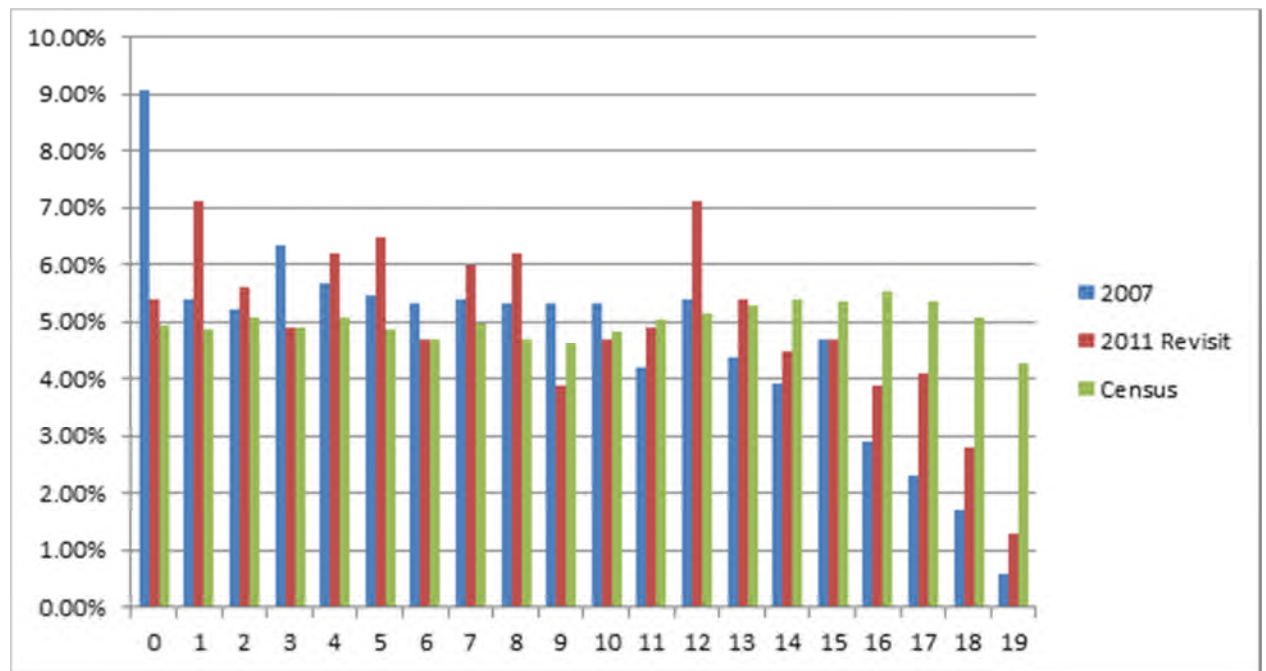
Figure 1 sets out the proportion of all children resident in new dwellings and that from the census, showing a clear trend for younger age children in new build dwellings than would normally be the case. Considering the ages of all the children identified in the new build study, there are clear differences between this community and those identified in the census at an authority wide level.

Figure 1 – Age Distribution



Cognisant conducted some further analysis to understand the population makeup of a development 4-5 years after completion. The following graph shows the age distribution of a development assessed in 2007 and again in 2011, compared with the national census.

Figure 2 – Age Distribution after 4-5 years



After this period of time the number of Pre-School aged children is still proportionally greater than normal and Primary numbers have remained

proportionately the same. However, the distribution in terms of ages has clearly changed and there is evidence of an aging population.

Central Bedfordshire Council

CHILDREN'S SERVICES OVERVIEW AND SCRUTINY COMMITTEE

11 July 2017

Work Programme & Executive Forward Plan

Advising Officer: Rebecca Preen, Scrutiny Policy Adviser
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Purpose of this report

The report provides Members with details of the currently drafted Committee work programme and the latest Executive Forward Plan.

RECOMMENDATIONS

The Committee is asked to:

1. Consider and approve the work programme attached, subject to any further amendments it may wish to make; and
2. Consider the Executive Forward Plan; and
3. Consider whether it wishes to suggest any further items for the work programme and/or establish any enquiries to assist it in reviewing specific items.

Overview and Scrutiny Work Programme

1. During 2016/17 Members have been invited to share their experiences of the overview and scrutiny process and make suggestions to the Overview and Scrutiny Coordination Panel (OSCP) on future ways of working. This feedback was subsequently considered by the OSCP who resolved to encourage the OSCs to apply the following principles for ways of working:-
 - a. activity be led by the OSCs and residents as well as the Executive Forward Plan;
 - b. more policy development activity be undertaken through the exploration of proposals and principles at the earliest opportunity of commencement of strategy development;
 - c. shorter more focused agendas through prioritisation of items that add value and enable outcomes; and
 - d. create more time for Members outside of formal meetings in addition to providing more opportunity to brief Members informally on some topics.
2. In addition, the OSCP agreed that given the current experience with regard quarterly performance and budget reports a trial should be

undertaken whereby these reports will only be received by the Corporate Resources OSC from April onwards. This trial will enable Members to determine whether this approach provides greater focus on these aspects of scrutiny. All Members will be able to request an item to be added to the agenda of any the OSCs on aspects of budget or performance. The Corporate Resources OSC will also be able to refer matters to the relevant OSC for a 'deep-dive' of any topic if there is a particular concern.

3. The Committee is requested to consider the work programme and the indicated outcomes at **appendix 1** and to amend or add to it as necessary.
4. In considering which items should be added to the work programme Members are encouraged to minimise duplication, focus on those items that have been requested by residents and the committee and to focus on those items where Members can add value.
5. The work programme aims to provide a balance of those items on which the Executive would be grateful for a steer in addition to those items that the Overview and Scrutiny Committee (OSC) wishes to proactively scrutinise.

Overview and Scrutiny Task Forces

6. In addition to consideration of the work programme, Members may also wish to consider how each item will be reviewed, i.e. by the Committee itself (over one or a number of Committee meetings) or by establishing a Member Task Force to review an item in greater depth and report back its findings.

Executive Forward Plan

7. Listed below are those items relating specifically to this Committee's terms of reference contained in the latest version of the Executive Forward Plan. The full Executive Forward Plan can be viewed on the Council's website at the link at the end of this report.

Item	Indicative Exec Meeting date
Assumptions for Pupil Yield arising from Housing Development and Section 106 Contributions	1 August 2017
Reprocurement of the Healthy Child Programme	1 August 2017
Commissioning of New Middle School Places in Cranfield by September 2018	1 August 2017
Children with Disabilities Short Breaks and Efficiencies	1 August 2017
Consultation for the Council's Admission Arrangements for Academic Year 2019/20	10 October 2017
Determination of the Council's Admission Arrangements for Academic Year 2019/20	6 February 2018
Non Key Decisions	Indicative Exec Meeting date

None at present	
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Corporate Implications

8. The work programme of the Overview and Scrutiny Committee will contribute indirectly to all 5 Council priorities. Whilst there are no direct implications arising from this report the implications of proposals will be details in full in each report submitted to the Committee.

Conclusion and next Steps

9. Members are requested to consider and agree the attached work programme, subject to any further amendment/additions they may wish to make and highlight those items within it where they may wish to establish a Task Force to assist the Committee in its work. This will allow officers to plan accordingly but will not preclude further items being added during the course of the year if Members so wish and capacity exists.

Appendices

Appendix A: OSC work programme

Background Papers

Executive Forward Plan (can be viewed at any time on the Council's website) at the following link:-

<http://centralbeds.moderngov.co.uk/mgListPlans.aspx?RPId=577&RD=0>

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Appendix 1

Children's Services OSC Work Programme (2017/18)

Meeting date	Report Title	Outcomes we are seeking to achieve
12 September 2017	Fairer Funding Formula for Schools	To assess the impact of the fairer funding formula for schools.
12 September 2017	SEND Vision and strategy	To receive a report on the SEND vision and strategy, to include a comprehensive element in relation to educational psychology
12 September 2017	Community, speech and language provision	To receive a report on the current provision and direction of travel for this service
12 September 2017	Travel Assistance, Home to School Policy Review	To receive a report detailing proposed changes to school travel assistance.
12 September 2017	Review of Children's Disability Provision	To review the proposals outlined in the Children's Disability Service Provision, including disability hubs and provide recommendation to the Executive.
TBC	The Adoption of a Two Tier System	To review Council policy in relation to the changing structure of the education system in the region
TBC	Children and Deprivation	(Scope to be determined)
TBC	Information, advice and guidance (careers service)	To assess service delivery and the impact of the careers service for young people including those categorised as NEET.
TBC	The Recruitment and Retention of Teachers	To assess the challenges around the recruitment and retention of teachers

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